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To watch videos and animations you have viewed during the program, use your smartphone or tablet QR reader app. QR reader apps are available for download from your favorite App store.

# rime for life. PARTICIPANT WORKBOOK

Every participant who attends a Prime For Life® program receives a new workbook. It is a violation of copyright laws for anyone to provide you with a photocopied or used workbook. The workbook is a guide for you to use as you reflect on concepts and complete activities. At the completion of the course, it is yours to keep. We hope o re. you and your family will use it as an ongoing reference to reduce risk for alcohol- and drug-related problems in the future.

Version 9.0ie



#### INTRODUCTION

#### **About The Program**

We will explore risk and what we can do to reduce our risk so we can protect the things we value the most in life. We each decide what we value most; Prime For Life gives us a way to reduce risk for future problems with alcohol and drugs. The program provides research-based information about alcohol and drug risks. We each decide what to do with the information and how much risk we are willing to take.

#### **About Prevention Research Institute**

Prevention Research Institute (PRI) is a nonprofit organization based in Lexington, Kentucky. PRI pioneered the Lifestyle Risk Reduction approach to alcohol and drug problems in 1983. The professional staff has extensive experience in the prevention, early intervention, and treatment of alcohol and drug problems. PRI is committed to evaluation of program impact, and its Risk Reduction programs have shown positive behavior change in both internal and independent studies.

#### **About the Authors**

Ray Daugherty and the late Terry O'Bryan, co-founders of PRI and co-authors of the program, dedicated years of experience and strong commitment to their work of reducing the incidence of alcohol- and drug-related problems.

Their work has been recognized by CSAP (The Center for Substance Abuse Prevention) and SAMHSA (Substance Abuse and Mental Health Services Administration) and featured in USA Today, Drug Abuse Update, Adolescent Counselor, and Weekly Reader supplements for parents and teachers. Ray is co-author of Reducing the Risks for Substance Abuse: A Lifespan Approach, Plenum Press, New York, 1998. He continues to be actively involved at PRI. Terry retired in 2000 and passed away in 2013. Her contributions to the program and its ongoing developments are felt daily.

#### **About the Workbook**

Your workbook is a summary of the Prime For Life experience. We hope you will find the activities and summary a useful guide both during and following Prime For Life.

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# What would it feel like to know your top values are alive and thriving in your tree in the future?

For most of us, prevention requires new ways of thinking about reducing risk or reducing the likelihood of problems. Good intentions and determination are not enough. We practice prevention once we understand the need for it. For example, to reduce the risk of mechanical problems with our cars and trucks, most of us change the oil, rotate tires, maintain proper tire pressure, check fluid levels, and set reminders for scheduled maintenance.

We also learn effective ways to reduce risk to protect our health. We brush our teeth, sleep, eat, and use sunscreen to prevent problems. This is prevention or risk reduction. Preventing these things can become so routine in our lives we may not even think about them. Yet, we may not have applied the same thinking to our alcohol and drug choices. Sometimes this happens because we may not have known specifically what to do or how to do it. This program is about learning how to prevent future problems related to alcohol and drug use and, most importantly—how to protect the things we value most.

On the next page is a list of items most people value. Take a few minutes to look over this list and make it more personal to your life today. If there is something in your life you value but it is not on this list, add it in the blank areas. When we finish, this list will represent the things you value most in life.

The aim of education is the knowledge, not of facts, but of values.

~ William S. Burroughs ~

#### WHAT IS MOST IMPORTANT TO ME?

Job, career, rank



Good health



Family



Self-Respect



Loving and being loved



Freedom/No legal problems



Making my own decisions



Partying



Religion/Spirituality



Good friends



Other values

What would it feel like to know these values are alive and thriving in your life in the future?

#### **Two Types of Problems**

There are many different alcohol and drug problems, and they basically fall into two categories: health and impairment. To protect the things important to us, we need to know how to prevent both types of problems.

#### Kind of Person

We can all make a list of the words most people would say describe the kind of person who develops alcoholism or addiction. We grow up hearing these beliefs, seeing them in movies and on TV, and they can subtly shape what we think or believe. Most of



us do not think of ourselves as "that kind of person." If we believe it only happens to "that kind of person," we may not see any need to take our alcohol or drug choices too seriously. Others look at the list and think maybe it does resemble them and they might feel hopeless.

People "on the street" are not the only ones who hold these views. Researchers and other professionals sometimes hold these views too, so researchers have set up studies to find out what kind of person does develop addiction.

Based on these research findings, we now know people do not become addicted just because of an addictive personality or because of mental health challenges. Some people have mental health challenges before they develop problems with alcohol or drugs. Other people develop mental health challenges after they use alcohol and drugs over time.



#### **Key Points**

- Most people do not develop addiction due to mental health problems.
- Addiction is not caused by the type of person someone is.
- Research has not found an "addictive personality."
- Happy, healthy people also have risk!

If addiction is not caused by the kind of person someone is, what does cause it?

# WHAT MOST PEOPLE SAY

From our discussion, identify what you feel is reasonable for people to believe is the kind of person who develops alcoholism or addiction. Write them below.

# RISKS WE CAN AND CANNOT CHANGE

CANNOT		CAN CHANGE	
	Smoking		
	Exercise level		
	Weight		
	Cholesterol level		
	Amount of fat and cholesterol in diet		
	Male relatives with heart disease		
	Female relatives with heart disease		
	Activity level	9	
	Amount of meat, eggs, fruits, and vegetables in diet		>

#### **HEART DISEASE**



Let's look first at heart disease, a lifestyle-related health problem most of us are familiar with and most people believe could possibly happen to them. We tend to think very differently about our risk for developing heart disease or cancer than we do alcoholism or drug addiction. These are more alike

than we might think. The most common form of heart disease is a lifestyle-related health problem. It is related to our lifestyle choices around diet and exercise.

Many of us are familiar with heart disease and most of us believe we have some risk for developing it. Let's explore how heart disease develops and think about the advice we have been given to prevent it.

There are two types of risks for all lifestyle\_related health problems—risks we can change and risks we cannot change.

Risks we can change are the personal choices we make every day. The most important choices to reduce risk for heart disease are diet, exercise, and smoking. High-risk choices increase our risk. Low-risk choices reduce our risk.

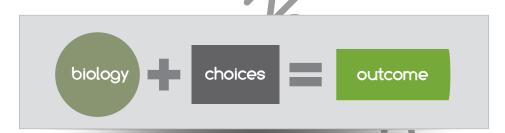
Risks we cannot change are related to our biology—our bodies. Think of the point at which heart disease develops as a trigger point. We are born with different levels of biological risk for developing heart disease. People with increased biological risk are closer to the trigger point. They can develop heart disease more quickly. Some people have greater risk for developing heart disease because their birth family has a history of heart disease. Other people have no family history of heart disease and less biological risk. A very small number of people are born with a degree of biological protection. They can still develop heart disease but as group have extremely low rates.

Biology sets a trigger point for each lifestyle-related health problem. Our biology sets our level of risk, which determines how close we are to that trigger point. Biology also determines what choices will be low risk. Each of us has a different level of biological risk.

There is a basic formula for understanding how heart disease develops. Our choices interact with our biology to determine the outcome. When our choices reach the trigger point, we develop heart disease.



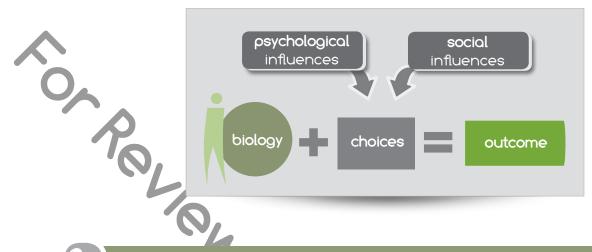
Low-risk choices for someone with a standard level of risk may be different than someone with a family history who probably has a higher level of risk. People with a family history of heart disease or people who have high cholesterol or high blood pressure may need different guidelines; some may even need medication. Also people who already have heart disease have different "recovery" guidelines to prevent problems in the future.



Psychological and social factors influence the choices we make. Psychological influences come from within. These include our attitudes, beliefs, values, preferences, and personality traits. In reference to heart disease, these might be attitudes like, "It's a waste of time to exercise—I never see any benefit," or preferences such as, "I prefer meat over vegetables."

Social factors include the influence of friends, family, media, and social norms.

Psychological and social influences add a new dimension to the formula and give us a better understanding of how the pieces work together. It is easy to see how psychological and social factors can influence our choices, but we are not powerless to reduce our risk. Each person can make low-risk choices regardless of our personality or social group.



### Key Points

- Everyone has a trigger point for heart disease.
- If we make enough high-risk choices, we trigger heart disease.
- A family history of heart disease means we're closer to the trigger point. Fewer highrisk choices can trigger heart disease.
- The basic formula is BODY/BIOLOGY + CHOICES = OUTCOME. We can change the choices part.
- Choices interact with biology to trigger or prevent heart disease.
- Psychological and social factors influence our choices.
- Our choices give us power.

# THINGS TO CONSIDER

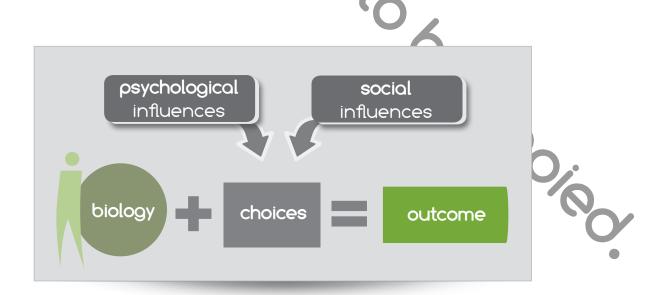
- 1. How does this information relate to me or someone in my family
- 2. Do I have increased biological risk for heart disease?
- 3. What changes, if any, am I willing to make to reduce my risk for developing heart disease?
- 4. Even if I don't have a family member with heart disease, in what ways might this information still be important for me?

#### **ALCOHOLISM AND DRUG ADDICTION**

Because alcoholism and drug addiction are also lifestyle-related health problems, the same principles apply. There are risks we can and cannot change for developing alcoholism and drug addiction:



- The risks we cannot change are biological—they have to do with how our body responds to alcohol and drugs. Biology sets a trigger point for alcoholism and addiction. Our biology sets our personal level of risk. Our personal risk level determines how close we are to the trigger point. If we have increased biological risk, we are closer to our trigger point and alcoholism or addiction could develop with fewer high-risk choices.
- The risks we can change are our choices. Together, our biology and our choices determine our total level of risk. We develop alcoholism or drug addiction when we make enough high-risk choices to reach the trigger point.



#### **BODY, BRAIN, BIOLOGY**

While heart disease is centered in the heart and blood vessels, alcoholism and drug addiction are centered in the brain. Let's think of the first part of the formula as body brain, or biology.

Biology is an important part of the risk for heart disease. Many people may not have considered how important biology is in their risk for alcoholism or drug addiction. Let's turn to research to understand more about our risk.

#### **Adoption Studies**

adoption research



Denmark Sweden United States

Many people have noticed alcoholism and drug addiction often run in families. Is this because of biology or family environment?

One way to find out is by exploring adoption research. Adoption studies look at adults who were

adopted as children. Birth parents determined their biology and adoptive parents determined their living environment. Scientists designed the research to show whether

biology or family environment influenced alcoholism or drug addiction in the children. Like many of us, researchers initially believed family environment influenced the rates more strongly.

So our body, brain, and biology help explain why alcoholism and drug addiction often run in families. Our biology sets a level of risk we cannot modify or control.



#### **Biological Responses**

The adoption research changed how people think about alcoholism and addiction. Instead of focusing on what kind of person develops alcoholism, researchers realized we might be able to identify biological differences that can help people know whether or not they have increased risk.

Studies found those who experienced the most stimulation and the most pleasure from alcohol experienced the most problems with alcohol use. Those who have a negative physical reaction have a low rate of alcoholism.

Research has shown some people have a negative reaction to alcohol known as a flushing response. Their blood pressure goes up, their skin flushes, and they may feel nauseated. People with this reaction have a very low rate of alcoholism. Researchers wanted to find what other biological responses might influence risk.

alcoholism
runs in families
because of
increased
biological risk

Researchers confirmed people who have a family history of serious alcohol problems are more likely to develop serious problems themselves. They also found high tolerance was a stronger predictor of who develops problems with alcohol. It was even a stronger predictor than family history by itself. Both family history and high tolerance were especially good predictors of early onset of problems.

#### What About Drugs?

There are similar findings for drugs. Having a mother, father, brother, or sister with dependence on marijuana, amphetamines, or prescription sedatives increases a person's risk for having either drug or alcohol problems.

Similar to alcohol, the biological response to drugs can vary greatly from person to person. Researchers wondered if people's biological response to drugs would affect their risk for drug problems, just as it does for alcohol. So, they explored marijuana. They found out use was more risky for those who experienced the most positive responses.

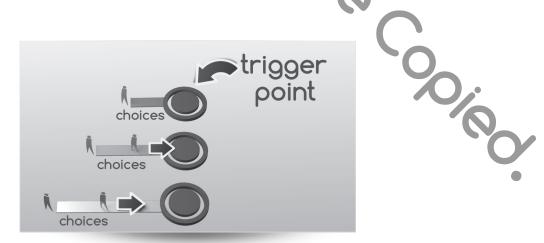




The more positive responses a person has, the more likely they are to continue use and develop serious problems.

When you think about it, this just makes sense. The more pleasurable a substance is, the more likely people are to use it. And the more they use it, the more likely it is to cause them problems. Our biology can increase or decrease our risk through pleasure.

Our biology sets our trigger point and people have different levels of biological risk. Some people have a standard level while others have greater or lesser risk. We cannot change this inherited risk. Regardless of where we start, addiction is triggered when we make enough high-risk choices to reach that point.



#### **CHOICES**

What moves us toward the trigger point? The formula for lifestyle-related health problems shows that risk comes from our choices. Our choices interact with our biology to either move us toward our trigger point or keep us away from it. Remember our choices are the risk factors we can change.





For heart disease the choices that matter are diet, exercise, and smoking. For alcoholism and drug addiction the choices that matter are the quantity and frequency of drinking or drug use—how much and how often we choose to use, if at all. Research has shown this for alcohol, marijuana, and other drugs.



#### **Key Points**

- Biology sets our trigger point.
- Some people have a standard level of risk. Other people start closer to the trigger point because of increased biological risk.
- Whether our level of biological risk is high or low, addiction is triggered when we
  make enough high-risk choices to reach our trigger point.
- High-risk choices increase the risk of reaching our trigger point. Low-risk choices are unlikely to increase risk of reaching our trigger point.
- Biological responses can influence choices.
- Choices are the risk factor we can change. Our choices give us the power to protect the things we value.







Think of someone in your life whom you would like to share the most important things we have explored so far in this program. What would you tell this person?

# Psychological Factors Influence Choices

Psychological factors can influence our choices. Let's explore four traits common among people who develop alcoholism or addiction:



- 1. Sensation seeking feel a need to experience new things, prefer a lot of activity and stimulation, and become easily bored
- 2. **Gregarious** outgoing and like to be with groups
- 3. Impulsive spontaneous and tend to do things without planning or forethought
- 4. Rebellious do not like to follow rules and want to do things their own way

At their best, the traits influence people to be creative or start their own business. They can also influence people to break rules, act without thinking, or violate the law. Some people use the traits in productive ways, and some people use these traits in destructive ways. The traits are not abnormal. In fact, our society values these traits when they are focused in a productive way. Unfortunately, they can also influence people to make high-risk choices.

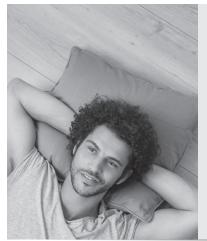
These traits tend to encourage social activity, and people who like to experience a lot of different sensations are more likely to drink more or use more drugs.



For some people, opposite traits can influence high-risk choices. For example, being extremely shy might influence some people to drink or use drugs in order to feel comfortable enough to socialize. Those who are anxious or depressed might discover high-risk choices temporarily reduce their anxiety or depression.

Some people make high-risk choices because they have psychological or emotional problems. There are also a lot of mentally healthy people who make high-risk choices to relax, unwind, or socialize and have fun. People use for a lot of reasons, not just because they have problems. Why people drink or use is not as important as how much and how often they make high-risk choices.





#### We all want to be happy!

Everyone wants to be happy, and research has shown a simple way to make us happier. It even makes us more attractive to other people!

Every day before going to bed, make a list of three or more things you are grateful for and why you're grateful for those things. That is it! It makes gratitude conscious in our lives. People who do this are happier within about three weeks. The effect stays if we keep doing it.

Conscious gratitude helps us be happier!



#### **Social Factors Influence Choices**



Social factors can influence people to make lowrisk or high-risk choices. Groups that accept and encourage high-risk drinking or drug use have higher rates of alcoholism and drug addiction. This is the most important way social factors influence rates of alcoholism and addiction.

Social encouragement to make high-risk choices is built into our everyday lives. Because it is so common, we may not even notice it. Things like two-for-one drink nights at bars, drinking games, social media, Octoberfest, football games, "hemp" fests, T-shirts, weddings, bachelor or bachelorette parties, and advertising can influence our choices.



#### **Key Points**

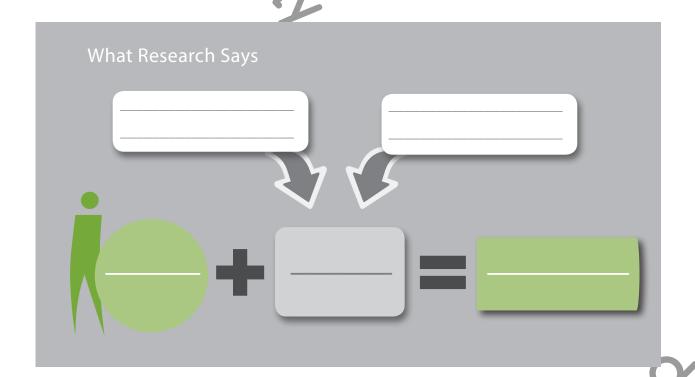
- Family history is one measure of increased biological risk.
- Risk for alcoholism or drug addiction is not limited to people who have a family history of those problems.
- A person who makes low-risk choices is less likely to trigger alcoholism or drug addiction. A person who makes high-risk choices is more likely to trigger alcoholism or drug addiction.
- Choices are the one part of the formula we can change.
- People who are sensation seekers, gregarious, impulsive and/or rebellious are more likely to make high-risk choices and experience problems. Shyness, anxiety, stress, or depression may also increase risk. Any feeling, attitude, or belief that influences us to make high-risk choices is worth paying attention to.
- Personality can influence the choices people make about alcohol and drugs.
   However, personality traits do not cause alcoholism or addiction.
- Groups that accept or encourage high-risk choices have higher rates of alcoholism and addiction.
- Anyone who makes high-risk choices with alcohol or drugs can develop alcoholism or drug addiction.



#### **PUTTING IT ALL TOGETHER**

Working with a partner or in a small group, fill in the blanks on the formula below. After you answer the questions, be ready to explain how what we have explored supports your answers.

- 1. Who can develop alcoholism or drug addiction? \_\_\_\_\_\_
- 2. How does it develop?
- 3. How can it be prevented?
- 4. If a person does not have a family history of alcoholism or addiction, why is this formula still important to understand?

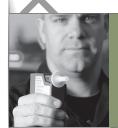




**Reflection Question** 

Something new or surprising to me about what we have covered so far is:

#### **How Does High Tolerance Trick Us?**



high tolerance increases risk Most people use their own tolerance level to determine "how much is too much" for them. They may believe they have not had too much until they slur their speech, fall down, or get sick. As long as they are not doing these things, they feel they are "handling it." By the time obvious physical impairment

occurs, it may be too late to prevent a problem.

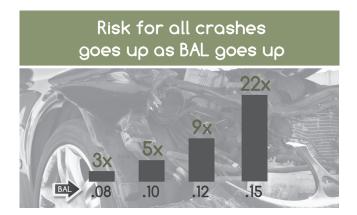
We have two tolerance levels. People typically use their physical tolerance level to gauge how much they can "handle." But, our mental tolerance level is at a much lower blood alcohol level (BAL) and increases more slowly. We need those mental skills to respond to emergency situations. If we rely on our physical rather than mental tolerance to determine impairment, our risk for problems goes up.

If I continue to make high-risk choices, both physical and mental tolerance will increase, though at different rates. My physical tolerance will go up faster than my mental tolerance, tricking me into believing I am less impaired than I am. The point where I am impaired and the point where I know I am impaired get further and further apart. As a result, I may believe it is safe for me to drive when it is not.



#### **Beliefs Influencing High-Risk Choices**

One common belief that can trick us into thinking the low-risk guidelines do not apply to us is, "It was all about bad luck or timing." When researchers looked at BAL and risk for crash or injury, they found as BAL increased, so did crashes, injuries, and death.



#### IMPAIRMENT AND DRUGS

When we hear about impaired driving, we usually think of alcohol. But impaired driving can occur with many substances. All substances that people use to get high, as well as many prescription and some over-the-counter drugs, can cause impairment and impairment problems.





#### **Key Points**

- Marijuana users have increased risk for impairment problems related to driving, similar to people drinking to a BAL of 0.10.
- Using marijuana and alcohol combined increases risk more than using either one alone.
- Stimulants, narcotics, and many medications can impair driving skills and greatly increase risk for problems.
- Designated drivers can reduce arrests and traffic fatalities. Yet, if we drink highrisk amounts or use drugs when using a designated driver, we increase our risk for all other types of problems such as falling.
- Extra effort cannot overcome impairment.



#### THINGS TO CONSIDER

Something new or surprising to me about drugs and driving is:

Does using a designated driver prevent impairment problems? Why or why not

#### **CHOICES**

Our individual tolerance level determines how much alcohol or drug use will cause impairment for each of us. When we drink enough or use enough drugs to reach our tolerance level, we become impaired and are more likely to experience problems. Every time we exceed our tolerance level, we raise it. However, if we drink or use drugs below our tolerance level, tolerance will decrease. If we think back to the formula, our choices are the only thing that we can control to avoid all types of impairment problems.



#### **Key Points**

- The combination of our Body, Brain, Biology plus our Choices determines whether or not we become impaired.
- Tolerance is initially set by our biology and can go up or come back down depending on our choices.
- As tolerance goes up, sensitivity goes down, and we are less aware we are impaired.
- Mental impairment occurs before physical impairment.
- Physical tolerance develops more quickly than mental tolerance, meaning we become increasingly mentally impaired before reaching physical impairment.
- High tolerance feels protective, but it actually increases our risk.

	Questions			
omething new	I have learned al	oout high tolera	nce is:	

#### **DEFINING STANDARDS**

To define low-risk and high-risk drinking choices, we need to start with a definition of a standard drink.

#### What is Standard Drink?



A "standard drink" refers to 0.6 ounce of pure alcohol in any alcoholic beverage. Beer, wine, and distilled spirits all contain the same type and amount of alcohol in a standard serving.

#### **What About Medicines?**

There are standards for over-the-counter and prescription drugs. These are always printed on the label and typically expressed in milligrams. The use of medicines—including medical marijuana—always has risk, though the medical benefits may outweigh the risks. Prescription drugs have risks even when used as directed. The physician advises the patient when the potential benefit outweighs the risk and then helps the patient manage the risk.

#### What Are Standards for Illegal Drugs?

For illegal substances, there is no standardization.

#### RESEARCH BASIS FOR LOW-RISK GUIDELINES

#### What does "low risk" mean?

Low risk does not mean safe. Low risk means there is less chance of harm or danger.

Of course, it is impossible to develop a use-related health problem if we never use. Rather than using legal status to determine what is low or high risk, we will explore research on outcomes of use. Low risk will mean low risk for health or impairment, not low risk for arrest.

#### Getting "high" or "buzzed" is high risk.

Any time a person is impaired on any substance, it is high risk. While this applies to both alcohol and drugs, there is one main difference. Most adults can consume a "standard drink" of alcohol without impairment. But, the "standard dose" of most drugs is generally enough to cause impairment, which is why people use them.

#### What is low risk for drugs used for non-medical purposes?

Drugs are almost always taken for the purpose of getting at least a little high or buzzed. In addition, for illegal substances there is no standardization. In states that have legalized marijuana, there is standardization in packaging but, at the time of this writing, still no standardization in THC levels. For these reasons, the only known low-risk choice for drugs used for non-medical purposes is abstinence (zero).

#### What is low risk for alcohol?

Unlike drugs, there are other reasons for drinking alcohol. A person may drink a beer as a refreshment on a hot day to cool off or because it goes well with pizza. Another person might have wine because it goes well with steak. There is substantial research to guide us on defining what is low risk for alcohol.

# O PER DAY

#### 1 Standard Drink PER HOUR

 More than one per hour increases risk for an impairment problem

# UP TO 1-2

#### MORE THAN 2 Standard Drinks Daily

- Health problems are common
- Shorter life on average
- The higher the quantity and frequency above 2, the greater the risk





- No alcohol-related problems
- Live longer than people drinking 3 or more



PER

**IOUR** 

#### UP TO 1-2 Standard Drinks PER DAY

- Does not increase risk for most people
- Live longer than abstainers and those drinking 3 or more



#### MORE THAN 3 Standard Drinks ON ANY ONE DAY

- Have higher rates of health and impairment problems
- For those who die from alcohol-related causes, they die an average of about 30 years sooner than normal. About two-thirds of those lost years of life are due to impairment. The rest of the lost years are due to health problems.



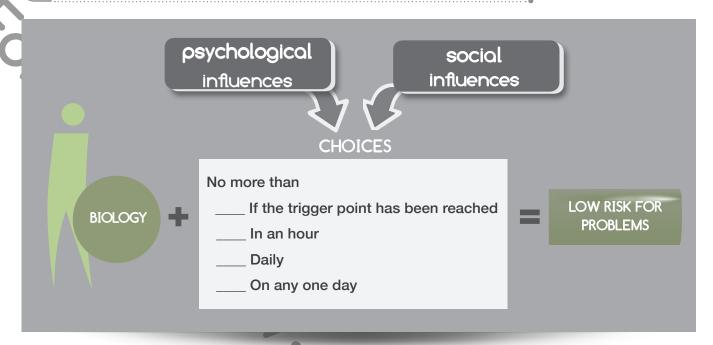


#### **Key Points**

- Low risk does not mean "no risk;" it means less chance of harm or danger.
- The only low-risk choice for drugs used for non-medical purposes is abstinence.
- A "standard drink" means one 12 oz. beer (5%), or one 5 oz. glass of wine (12%) or one 1 1/2 oz. serving of liquor (80 proof).
- Risk for health problems begins at three standard drinks per day.
- Risk for impairment problems begins at more than one standard drink in an hour.
- For medications, follow the label, use as prescribed, and consult with a physician.
- The only low-risk recovery guideline for people who have already reached their trigger point is 0.



#### **BUILDING LOW-RISK ALCOHOL GUIDELINES**



#### **REVIEW**

#### Low-Risk Guidelines

For some people, 0 is always the recommended low-risk choice:

- People who are taking certain medications.
- People who have certain health problems such as addiction or liver disease.
- Women who are pregnant or who are planning to get pregnant.
- People with increased risk for cancers like breast and colon cancer may also want to consider drinking infrequently or abstaining.

For certain times and certain places, zero is the only low-risk choice consistent with the law or policies.

- The legal purchase age is 21. No matter what our age, there are times and places where drinking is either illegal or against policy (e.g., work or school).
- When driving, boating, or operating other machinery.

## UNDERSTANDING THE 0 1 2 3 GUIDELINES

ease a	nsw	er Yes or No. Would it fit the 0 1 2 3 Guidelines:
*	1.	If I drink 14 drinks in one day?
	2	If I drink 2 drinks every day?
	3.	Hadrink 7 drinks two days a week?
	4.	If I dank 4 drinks on any one day and
		none the rest of the week?
	5.	If I have 3 dripks every day?
	6.	If I have 3 drinks on four days and 2 drinks on one day?
	7.	If I smoke one joint a week?
	8.	If I only get drunk 2-3 times a year?
	9.	If I take a prescription that is not mine.
	10.	If I take more of a drug than prescribed.
	11.	If I get the same prescription from more than one doctor and take both?
	12.	If I consistently follow 0 1 2 3 for alcohol and smoke marijuana two times a month?
	13.	If I have severe pain and use someone else's prescription medication
	14.	If I have reached my trigger point and I abstain?

The low-risk guidelines are 0 1 2 3. Zero for drugs and at times for alcohol. No more than 1 standard drink in an hour. And, no more than 2 standard drinks if drinking daily, or almost daily. This means no more than 14 standard drinks in a week. And, no more than 3 standard drinks on any one day.

#### A CLOSER LOOK AT MY DRINKING CHOICES

standard drink .6 oz Of oure

alcohol

 Identify the number of drinks you are likely to have in a "typical" week, then total them.
 Remember that one standard drink = 0.6 ounce (about 18 ml) of pure alcohol.

Sun	Mon	Tue	Wed	Thur	Fri	Sat	Week Total

2. In the past 30 days, how many times have you had 5 or more drinks in one day?

# COMPARE MY DRINKING WITH NATIONAL NORMS

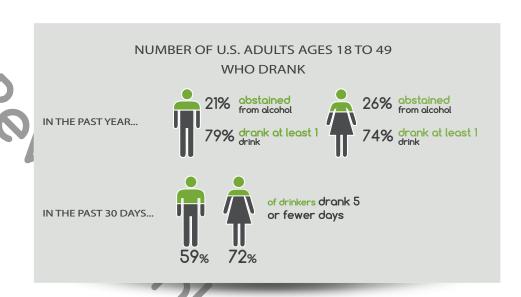
The first chart on the next page shows what percentage of adults drink. It also shows frequency of drinking. To make it simple we only show ages 18-49, which are the heaviest drinking ages.

The second chart shows quantity of drinking. There are two columns in the chart, one for men and one for women. Using the total number of drinks from question 1 on page 31, identify where your choices are on this chart. This chart tells you what percentage of drinkers ages 18-49\* drink as much or more than you.

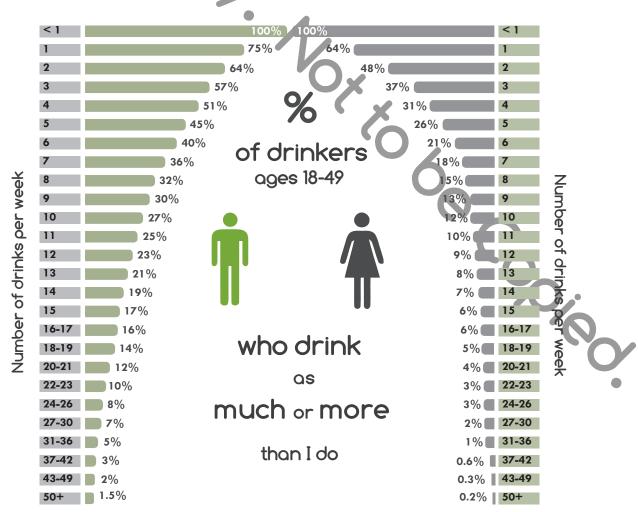
Example: The data show 36% of drinking men ages 18-49 drink as much or more than a man who consumes 7 drinks per week. This also means that 64% of drinking men ages 18-49 drink less than he does.

\*[Note: Fewer people younger or older than this age range drink, and those who drink average fewer drinks per week.]

#### FREQUENCY OF DRINKING ADULTS IN THE USA



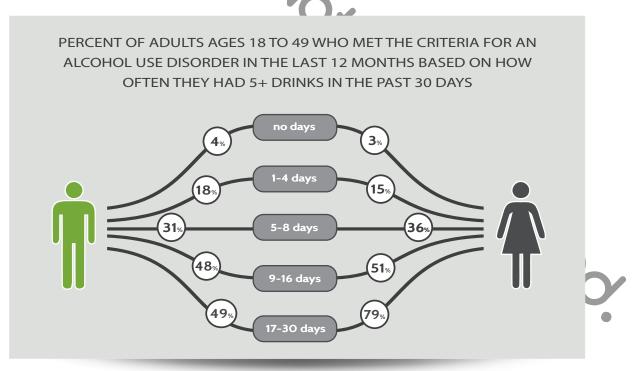
# QUANTITY OF DRINKING IN CUMULATIVE PERCENTAGES



Look at your answer to question 2. Look at the following chart to see what percentage of adults drink similarly to you.



To see some of the dangers of drinking large quantities, look at the chart below and find the number of days you had five or more drinks in the past 30 days.



Norms and related data were derived from analyses from the 2012 National Survey on Drug Use and Health database.

United States Department of Health and Human Services. Substance Abuse and Mental Health Services Administration. Center for Behavioral Health Statistics and Quality. National Survey on Drug Use and Health, 2012. ICPSR34933-v1. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2013-11-26. http://doi.org/10.3886/ICPSR34933.v1].

#### A CLOSER LOOK AT MY DRUG CHOICES

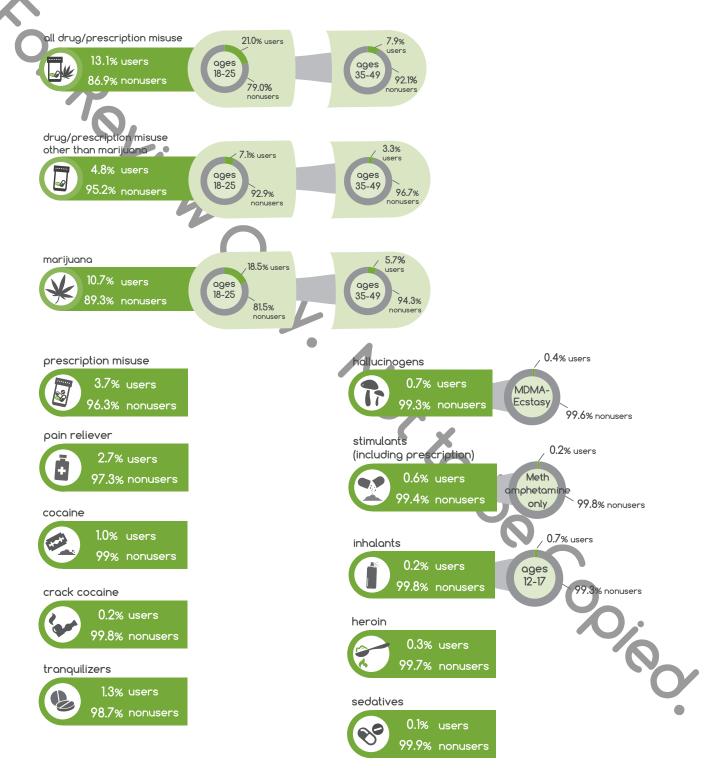
Review the list of drugs on the next page. If you had any occasions of non-medical use of these drug types in the past 30 days, please note the percentage of people who report using those same types of drugs. Some of the categories are also broken down by age groups. Below are some definitions of the different drug groups.

Non-medical use of prescription drugs (prescription drug misuse) is defined as any use without a prescription of your own or using the drug to get high.

**Hallucinogens** include LSD, PCP, peyote, mescaline, psilocybin mushrooms ("shrooms"), or Ecstasy (MDMA).

Inhalants include nitrous oxide, any nitrite, cleaning fluids, gasoline, paint, aerosol sprays, glue, or any other substance breathed in for the purpose of getting high. (This does not include "snorting" cocaine or other drugs.)

#### PAST MONTH USE AMONG U.S. CITIZENS AGES 18-49\*



<sup>\*</sup>Ages are 18-49 unless otherwise noted. Except for inhalants, a lower percentage of people younger or older than this age range reported using. Additional age groups are included where there are substantial differences within the broader age range of 18-49 (as with "any drug misuse" and marijuana) or when another age group reported higher levels of use (as with inhalants). All data are from online analysis of the 2012 National Survey on Drug Use and Health [United States Department of Health and Human Services. Substance Abuse and Mental Health Services Administration. Center for Behavioral Health Statistics and Quality. National Survey on Drug Use and Health, 2012. ICPSR34933-v1. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2013-11-26. http://doi.org/10.3886/ICPSR34933.v1]

#### **ADJUSTING THE LOW-RISK GUIDELINES**

Any of the following can increase impairment. To avoid problems, it is important to reduce our guidelines any time these are present.



#### Less Body Fluid

Drink for drink, a person with less body fluid usually becomes more impaired than a person who has more body fluid to dilute the alcohol in the blood. Total body fluid is determined by body size, gender, and age.

Women often have a smaller body size and also have less fluid per pound of weight. This results in greater impairment more quickly. Also, younger adolescents and the elderly have less body fluid and are likely to become more impaired.

#### **Drugs/Medication**

Many medication bottles, both over-the-counter and prescribed, are labeled, "Do not drink alcohol while taking this medication." Drinking alcohol with many medications increases impairment. It is important for people taking any type of prescription or over-the-



counter drug to check with their doctor or pharmacist before drinking alcohol or taking any other kind of drug.

#### Illness/Tiredness

A person who is ill, recovering from a recent illness, or who is tired is likely to experience greater impairment than usual from alcohol.

#### **Empty Stomach**

A person who drinks on an empty stomach will experience more impairment than usual from drinking.



### **EXPLORING AND ADJUSTING THE 0 1 2 3 GUIDELINES**



Explore how these differences could increase risk for impairment or health problems and why adjustments to the 0 1 2 3 guidelines are needed to prevent problems.

- 1. Tommie was on the boat in the sun all day, is tired, and taking an antihistamine for allergies. How might the 0 1 2 3 guidelines need to be adjusted today?
- 2. Mac works as a school bus driver who takes routes at 7:30 a.m. and picks up the route at 3:30 p.m. His sister invited him to lunch at the new Mexican restaurant that features 2-for-1 Mexican beers. What would be low risk for Mac in this situation?
- 3. Terry is going out with friends and has not eaten since breakfast. What adjustment may be needed to 0 1 2 3?
- 4. Rosa is on probation and is going to a concert with friends. You are a riend of hers and want to help her avoid problems. What would be low risk to the in this situation?

5. Lamar is 17 years old, weighs 185 lbs, and is 6'4" tall. He is going to a party tonight with his older brother. What would be the recommended low-risk choice for Lamar tonight?

6. Diane \$75 years old and is taking regular prescription medication for pain. She has noticed she starts to feel a buzz after one drink. She is going to karaoke to got. What would be low risk for Diane today?

7. Janice smokes toba co daily and is at increased risk for cancer of the mouth and throat. How, if at an awould you recommend Janice reduce the 0 1 2 3 guidelines?

8. Andrew has colorectal cancer in his ramily. How, if at all, would you recommend Andrew reduce the 0 1 2 3 guidelines?



### Key Points

- 60%-70% of all drinkers drink only 10% of all the alcohol consumed in the United States. This tells us that most people who drink make low-risk choices.
- Anyone can develop alcoholism or drug addiction. However, those with a family history, a high tolerance, or unusual pleasure responses have increased risk.
- High tolerance is not an ability but a liability. The higher our tolerance, the closer we are to our trigger point for developing alcoholism or addiction.
- If we continue to make more high-risk choices, our tolerance will reach our trigger point and alcoholism or addiction will be present.
- We have a trigger point for all lifestyle-related health problems, and our choices determine whether or not we will develop them.



Reflection Questions	
The most important thing to me about my formula is	
My reaction to these guidelines is	
My motivation for following my guidelines is	

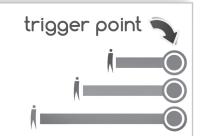


#### PHASES OF USE

We have used this image of our level of biological risk and the trigger point to help us visualize how alcoholism and drug addiction occur and how they can be prevented.

How close am I to my trigger point?

How do I know if I already reached my trigger point?



At this point people often have questions such as, "How close am I to my trigger point?" or, "How do I know if I have already reached my trigger point?", or "If I seem to be getting close, what can I do about it?"

This unit will answer these questions by focusing on the space that lies between the level of risk and the trigger point. We will divide the journey into four phases to examine what happens as people travel the path between their level of risk and the trigger point. We will explore and reflect about one low-risk phase and three highrisk phases.

The phases are mostly about the journey toward the trigger point. Only the final phase—the Red Phase—describes alcoholism and/or drug addiction. By learning about all four phases, we can determine where our choices have placed us. Not everyone experiences all phases or everything within a phase, but everyone can find themselves in one of these four phases—so this is a great chance to learn more about 00/00/ ourselves and our experiences with alcohol or drugs.



It's choice – not chance – that determines your destiny.

~Jean Nidetch~

View the risks

and phases

#### THE GREEN PHASE

low-risk choices characterize the Green Phase. It includes people who abstain from alcohol and drugs as well as those who consistently follow their 0 1 2 3 guidelines for alcohol. People in this phase do not have an increase in tolerance because they are not becoming impaired, and they do not move closer to their trigger point as a result. The majority of people in the general population spend most of their lives in the Green Phase.

### People in the Green Phase:

- Make 0 1 2 3 low-risk choices.
- Do not have an increase in tolerance.
- Have a take-it-or-leave-it feeling about alcohol.
- Do not use recreational drugs.
- Use medications only as prescribed.
- Are not likely to develop alcohol- or drug-related health or impairment problems.
- Protect the things they value.

### Response to the Green Phase

People can stay in the Green Phase for life if they continue to make low-risk choices. There is nothing about the Green Phase that leads to any sort of progression to the high-risk phases.

Reflect	ion Questi	on .			
What are th	e benefits of	being in the	e Green Pho	ıse?	

### GREEN PHASE SELF-REFLECTION



1. My choices about alcohol and drugs are protecting the things I value.



2. I use my medications as prescribed.



3. I always follow the 0 1 2 3 guidelines for alcohol, which might include abstaining from alcohol.



4. I always follow the 0 drug guidelines, which includes no recreational use of drugs.



5. Ladjust my 0 1 2 3 guidelines downward when needed to prevent problems, like when tired or on medication.



Once I begin making high-risk choices, how much and how often I use becomes the most powerful predictor of what happens to me.

### Transition to the High-Risk Phases

The transition from low-risk choices to high-risk choices is perhaps the most important transition that occurs in the phases. What might seem to be an insignificant choice at the time is actually a major life change. High-risk choices include recreational drug

use, using prescription medication not as prescribed, drinking more than one per hour, more than two per day, or more than three standard drinks on any occasion, or not adjusting for individual differences that could increase risk for problems.

Many things can influence us to move from low-risk choices to high-risk choices. Influences can be as simple as the wish to be like our friends and have a good time or as complex as experiencing post-traumatic

stress disorder. Whatever the reason for the shift from low-risk to high-risk choices, once we begin making high-risk choices, the choices become the most powerful predictor of movement through the phases.

### The High-Risk Phases: Yellow, Orange, and Red

Once we begin to make high-risk choices, we enter the high-risk phases. High-risk choices interact with our biology to determine our progression along the path through the phases.

### THE YELLOW PHASE

High-risk choices characterize the Yellow Phase. People enter the Yellow Phase either by beginning to use drugs, using prescription drugs to get high, or drinking more than the 0 1 2 3 guidelines. We increase our risk for problems anytime we make high-risk choices. However, in the Yellow Phase we are beginning to see a pattern of high-risk choices emerge.

### **Reward and Pleasure Response**

If I feel nothing or don't like the feeling, I am not likely to continue making high-risk choices, but the more it does for me, the more likely I am to continue.

#### **Increased Tolerance**



In the Yellow Phase, people might make high-risk choices because they want to experience the high. As a result, brain changes occur.

The first brain change is increased tolerance. As tolerance goes up, it takes more alcohol or drugs to get the same effect. Tolerance may develop more slowly

and be harder to see with some drugs such as marijuana, but it does occur with most.

## reflecting

Some marijuana users say they do not see an increase in tolerance, yet others do, and tolerance is measurable in laboratory studies. Why is there a disconnect between science and experience? Since marijuana is typically smoked, people can vary their dose by inhaling more deeply or holding it in their lungs for different periods of time. There is also no standard potency of THC in marijuana, so people are getting different doses. Since tolerance develops more slowly with marijuana than it does for some other drugs, it is harder to notice and people are less likely to believe it has happened. Still, research supports tolerance increases when using marijuana.

### Memory

The second brain change is in memory. There are several ways high-risk choices begin to affect our memory.

### **Short-term Memory Impairment**

Regular marijuana users might have impairment in short-term memory, even when not using. This makes it hard to clearly remember things we recently heard, learned, or experienced. We might do well remembering things learned a long time ago but are less able to remember things just learned or upcoming appointments. These types of memory problems can increase stress.

short-term memory impairment



### **State Dependent Restriction May Begin**

Another memory change that can occur in the Yellow Phase is called state dependent restriction. State dependent restriction means what we learn or experience in one mental or emotional state is best recalled in that same state. This can occur with alcohol. marijuana, and a variety of other drugs. The things we learn while sober are recalled best when we are sober. However, things we learn while using alcohol or drugs are not remembered as well when we are sober.



State dependent restriction limits us by causing us to believe we can be at our best only when drinking or using drugs. We can relearn these skills when we are abstaining or making low-risk choices. Until we relearn them, state dependent restriction influences us to continue making high-risk choices whenever we are in a situation that calls for our state-dependent skills.

### **Memory Blackouts**

memory blackouts



Memory blackouts happen with alcohol and with some drugs, especially some sedatives such as benzodiazepines and some sleeping pills. We are not passed out, but we are unable to remember things that happened while we were awake and

making high-risk choices. They are blank holes in our memory. Sometimes people joke about blackouts, and they can seem funny. However, when you think about it, putting enough of a chemical in my brain to prevent it from recording memory is serious. If I say or do something that damages a relationship, I may never know what happened, how it happened, or even that it did happen.

### **Muddy Thinking**



Muddy thinking refers to changes in our ability to think clearly and quickly. It especially affects the kind of mental skills we use to solve problems, prioritize, work a puzzle, figure out why a car is not working, or do any other mental task that requires

understanding things we cannot actually see or feel. Muddy thinking in the Yellow Phase can be quite subtle. For example, the guy in this picture is trying to figure out why his car engine is not working. Normally he would be good at this, but today, he can't quite figure it out. This problem is most likely to occur after we drink, smoke, or use a large amount in a day.



The choices I make today affect me—and possibly others—tomorrow.

### Moving from "Take-it-or-Leave-it" to "Anticipation"

Some of these brain changes set us up to increasingly value alcohol or drugs. In the Yellow Phase, we begin to value high-risk choices more and the attitude shifts from "take-it-or-leave-it" to "anticipation." People begin to look forward to high-risk drinking or drugs about as much as the



event. High-risk choices are now an important part of social life. Doing things without high-risk drinking or drug use may not seem as much fun.

### Social Dependence May Begin

As alcohol or drug use becomes more central to our social lives, we may begin to seek out people whose use of alcohol or drugs is similar to our own. Over time, these relationships become increasingly important. Because most of our friends drink or use drugs in similar patterns, that level of use begins to seem normal. The use may begin to define our relationships, which can lead to something called social dependence. Social dependence means a group relies on high-risk drinking or drug use for its normal functioning. This does not necessarily mean people in the group actively pressure others to make high-risk choices. However, to be an active member of that group, it is almost necessary in order to fit in and feel comfortable with the group. Other people who do not make high-risk choices may seem boring.



# Here are some other ways to know if I am in a socially dependent group:

- What would it be like to be in that group and not use?
- Would I truly fit in if I made low-risk choices?

Try to imagine what it would be like for that group to regularly get together for socializing without anyone engaging in high-risk alcohol or drug use. Would the people in the group be comfortable? Would they have much fun? Would they stay together?



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Social dependence makes the drinking or drug use, and all that goes along with the Yellow Phase, seem normal. For that group, it is normal. It starts to seem like people who do not get drunk or do not smoke marijuana are the unusual ones. This confuses group members about how dangerous the high-risk choices are. It seems like "everybody does it." In reality, most people do not make high-risk choices.

### People withe Yellow Phase might experience:

- Increased tolerance
- State dependent restriction
- Muddy thinking
- Social dependence
- Greater risk of being harmed by others
- Impairment problems
- Memory blackouts
- Short-term and long-term memory impairment
- · Anticipation of high-risk drinking or drug choices

### Response to the Yellow Phase

We can return to the Green Phase by making low-risk choices. However, we are likely to progress to the Orange Phase if we continue making high-risk choices.

Reflection C	Question	
Vhat risks do you	see beginning in the Yellow I	Phase?
, , , ,		

## reflecting 👏

### YELLOW PHASE SELF-REFLECTION

Y	N	1.	When I drink, I often drink more than the 0 1 2 3 guidelines.
T	N	2.	When I drink, I sometimes get impaired.
Y	N	3.	Sometimes I use drugs or medication to get high.
Y	$\square$ N	4.	My tolerance to alcohol or drugs has increased.
Y	□ N	5.	I often find myself looking forward to the next time I will make

### THE ORANGE PHASE

In the Orange Phase, high-risk choices are becoming much more important in our lives. This phase is characterized by the emergence of psychological dependence.

Psychological dependence on alcohol or drugs is a direct outcome of high-risk choices and once present, it becomes a powerful influence on choices. Psychological dependence incorporates four separate but related experiences.

### 1. Integration and Preoccupation Into Life

As we move into the Orange Phase, high-risk alcohol or drug use often becomes an important part of life rituals.

Early in the Orange Phase, we continue to anticipate high-risk drinking or drug use, but slowly we begin to miss alcohol or drugs if they are not present when we integration/ preoccupation

expect them. In those situations, our brain increasingly responds to the sights, sounds, smells, and people associated with use by firing in sections associated with desire, motivation, and action. At this point, the anticipation we felt about using in the Yellow Phase is moving to preoccupation.

High-risk drinking or drug use is now a central part of life. For some people, it becomes part of their identity; it may take on hobby status. More time, energy, and focus are invested in making high-risk drinking or drug choices.

### 2. State Dependent Restriction Increases



In the Yellow Phase, social skills began to be tied up in state dependent restriction. Any time we want to use that skill comfortably, we have to use enough alcohol or drugs to get us back in that state. By the Orange Phase, state dependent restriction may occur in so many skill areas we become increasingly dependent

on high-risk choices to feel competent and confident.

One of the unfortunate outcomes of state dependent restriction is starting to see ourselves as inadequate and unable to function unless we are drinking or using drugs. State dependent restriction may cause low self-esteem because we begin to believe, "I'm not very good in social settings or at school or some work settings, but alcohol or drugs let me do it." In this way, state dependent restriction is a loss of freedom to use our skills. In reality, we own the skills.

### 3. Sense of Relationship



Another aspect of increasing importance is we develop a sense of relationship with our favorite substance. It might sound odd to think of forming a relationship with alcohol or drugs, but that is how the experience is beginning to look and feel. The integration of the alcohol and drugs into our lives and the state

dependent restriction create a sense of relationship. High-risk choices might become as important as other relationships in our lives. When something good or bad happens to us, most of us want to share that with someone we care about for celebration or support. However, for people in the Orange Phase, our first thought might be to drink or use drugs to celebrate or feel better.

#### 4. Defense of Choices

Whether or not we see alcohol or drug use as a relationship, it has become important to life in the Orange Phase. People defend high-risk choices against criticism, just as we might defend someone we love. We often see the benefits as similar to a relationship, a job, our religious beliefs, or anything



else important in our lives. When we do experience problems, we might defend them as minor or a small price to pay for the pleasure of high-risk drinking or drug use. We tend to place the blame on things other than our high-risk choices. We are not likely to go places where our alcohol or drug choices are criticized or unwelcome, just as we would not go somewhere a person we loved was not welcome. We are more likely to choose settings where people accept our level of alcohol or drug use.

### **Brain Changes in the Orange Phase**

As we move through the Orange Phase, high-risk choices are changing our brains in ways that both strengthen the psychological dependence and move us closer to the Red Phase.



#### More Stress...Less Reward

An important shift happens as we move further into the Orange Phase. Our brain changes in how it responds to both pleasure and stress. Over time, we experience even more stress and less reward.



#### **Emotions Influence Choices**

In the Orange Phase, emotions often trigger a desire to make high-risk choices. Our emotions begin to influence our choices and high-risk decisions become less

rebound effects

about thinking and more of an automatic response. In this way, the emotions within us, as well as the people around us, can influence high-risk choices.

### Rebound Effects



Sometimes people with a hangover learn that a morning drink or drug "bump" eases some of the symptoms. This is a rebound effect of the central nervous system.

For example, one of the effects of marijuana is we become more focused when high. When the marijuana

wears off, there can be a rebound effect and we have trouble focusing. It then becomes hard to make decisions or to pay attention. Another marijuana effect is relaxation. But when the effect wears off, people report it is harder to relax. They feel irritable, more aggressive and anxious, and can't sleep. They also report a loss of appetite.

What is important about these rebounds? First, they signal we are changing our brain with alcohol or drugs. Second, our response to the rebounds can influence us to make more high-risk choices. People quickly learn a little more of the same substance takes away the rebound.

### **More Frequent Muddy Thinking**

The technical name for muddy thinking is "impaired executive function." The executive function of the brain coordinates flexibility and speed of thought, information processing, problem-solving, and other abstract thinking skills. These impairments occur during and for a period of time after the high-risk use of alcohol, marijuana, and other drugs.

Impairment in executive functioning also affects our reaction time and our ability pay attention to more than one thing at a time. Our ability to plan, set goals, prioritize work, keep the big picture in mind, and weigh risks and benefits are impaired and we may not be operating mentally at our best. This "muddy thinking" can make us miss opportunities or make decisions for our lives that are less than ideal.

### **Outcomes of the Orange Phase**

People have greater risk for experiencing alcohol- or drug-related health or impairment problems as they make more high-risk choices in more settings. Problems might include a DUI arrest, a fight, a relationship problem, financial problems, injury to self or others, or missed



days at work or school. In fact, compared to the Green or Yellow Phases, a significant number of people die in the Orange Phase due to DUI crashes, fights, drownings, or falls. Health problems such as stomach problems, pancreatitis, or high blood pressure may occur. We may also experience emotional, social, and financial problems.

### People in the Orange Phase:

- Are psychologically dependent on high-risk choices
- Have significant increases in tolerance
- May drink or use to calm rebound effects
- Integrate high-risk choices into lifestyle
- Experience muddy thinking
- Seek people whose drinking and drug use is similar and might experience social dependence that normalizes the experiences of the Orange Phase
- May experience more memory blackouts

### Response to the Orange Phase

The Orange Phase is a critical time. Lives, relationships, and careers are often damaged in the Orange Phase. Sometimes people will put off making change, thinking "there is plenty of time." But, in many ways, the Orange Phase is like coming to a fork in the road. Once at this fork, we have a choice to make. We can choose to go back to the Green Phase or progress into the Red Phase. People in the Orange Phase clearly face a lifesaving choice.



Encouraging research shows many people in the Orange Phase do return to the Green Phase. Some decide to abstain from alcohol for one reason or another, while others drink low-risk quantities. For those using drugs, a return to the Green Phase means abstaining. Sometimes people wonder if it is possible

to go back to the Yellow Phase. While it may be possible to go back for a time, research indicates it is unlikely a person will stay there without returning to the Orange or even the Red Phase.

A return to the Green Phase may be especially likely for those people who attend a group like this and now know what to do. Many people in the Orange Phase, even with the advantage of the information learned in this program, need some type of counseling or support as they try to reverse the central place high-risk alcohol or drug choices have taken in their lives.

Returning to low-risk choices brings several benefits. Those in the Orange Phase who return to low-risk choices will find their tolerance dropping and muddy thinking clearing. As high-risk choices become less important, other relationships often improve. Most alcohol- and drug-related health problems are reversible in the early stages. Fatty liver, depression, impaired executive function, and other physical problems can be reversed if we consistently make low-risk choices. For those who have not progressed beyond the Orange Phase, it is possible to continue to use alcohol in low-risk amounts.

Reflection Question	
The most important thing to me about the Orange Phase is	

### ORANGE PHASE SELF-REFLECTION

7	Υ	N	1.	Feeling good and having fun by getting high on alcohol or drugs is an important part of my life.
	X	N	2.	I need to cut down on my drinking or drug use.
	Υ	N	3.	When something good or bad happens to me, I usually want to drink or use.
	Υ	N	4.	I would feel like I lost something important if I never got a buzz or high again.
	Υ	N	5.	I have integrated alcohol or drugs into my life; it is like a hobby for me.
	Υ	N	6.	Alcohol or drugs help me function at my best.
	Υ	N	7.	For me, games, concerts, or other events are opportunities to drink or use drugs.
	Υ	N	8.	I only find parties interesting if there is alcohol or drugs there.
	Υ	N	9.	If people express concern about my choices, I feel defensive or actively defend the choices.
	Υ	N	10.	To avoid future problems, I changed something in my lifestyle to protect my use instead of changing my alcohol or drug use. Examples:

- · Switched jobs because my old one started drug testing.
- Took afternoon or night classes instead of morning classes because my high-risk choices made getting up in the morning difficult.

#### THE RED PHASE

The Red Phase has all of the characteristics of the Orange Phase. Psychological dependence and social dependence are typically both an important part of the Red Phase and are often more intense.

Addiction separates the Orange Phase from the Red Phase. After we reach the trigger point, we have alcoholism or drug addiction.

### **Brain Changes in the Red Phase**

### **Compulsion to Use**

In the Yellow Phase, changes in the brain increase our motivation to use, which we experience as anticipation. In the Orange Phase, continued changes contribute to preoccupation and a drive to use even more. In the Red Phase, additional changes lead to a sense of compulsion. The desire to use might be so compelling we might feel we are no longer making a choice to use. Instead, we feel we are using because we must. As a result of the compulsion, we might find ourselves drinking or using drugs at times we never would have in the past. We might also do things that threaten things we value or our very life.

#### PHYSICAL ADDICTION

- My body and brain have now come to depend on alcohol or drugs for normal functioning.
- Alcohol or drug cues can now create a strong craving to drink or use my drug.
- I sometimes experience loss of control. The craving to use more is so strong that I seem to lose control and cannot predict when I will stop using.
- If I do not have alcohol or drugs, I might experience some degree of withdrawal.





#### **Periodic Loss of Control**

In the Red Phase, once we begin to use, we experience a sense of not being in charge of how much or how long we will use. This is called loss of control. Along with compulsion, it is a primary indicator of addiction.



One way people experience loss of control is once they start using, they might not stop until some outside force stops them—the drinks run out, the money is gone, or the person is simply too tired, wired, or sick to continue. It is as if there is no internal mechanism to take over and say "enough."

Another sign would be to use external measures to control drinking or drug use such as:

- Only drinking or using drugs on weekends because I cannot trust myself to use during the week. I might not make it to work or class the next day.
- Only taking a limited amount of money with me to control the amount I buy.
- Taking someone with me who I think will keep me from drinking or using more than I plan.
- Never drinking or using until after 5 p.m., because if start at lunch, I might not stop and might not make it back to work or class.
- Changing brands, beverage types, drug types, or places I use in hopes I can control
  myself better under those circumstances.

Loss of control with marijuana looks very similar to loss of control with nicotine. It is common for people who have quit smoking to decide to have just one cigarette, and they do. They know they are flirting with danger, but they convince themselves it is okay. Later, they decide to have just one more. Three weeks later, they are back to smoking a pack a day. Their intention was to be an occasional user, but they have lost control of their intended quantity and frequency of use. This pattern can happen with alcohol or any addictive drug, but is seen more with tobacco, opiates, and marijuana.

### How can I tell if my use is out of control?

A desire to stop but repeatedly returning to use would indicate loss of control with any substance. With prescription medications, the inability to use them in the prescribed amounts indicates loss of control.

For alcohol, when some people hear the guidelines for the first time they have a reaction like, "I could not do this." They know through experience they cannot consistently follow the low-risk guidelines. This is an indication of loss of control.

### Craving



People who are experiencing loss of control may also experience an intense craving due to changes taking place in the brain. This craving can begin with subtle reminders of the alcohol or drug use—certain people, places, times of day, some pictures of the drink or drug, and so forth. The desire to use can be quite

strong, driving a person to use despite thinking to themselves this first drink or drug hit is not the best idea. Because of loss of control, once people in the Red Phase do begin to use, they are often unable to control the amount. In the Green Phase, people may want a drink or two, and after having that amount, the desire is gone. In the Red Phase, a couple of drinks, a bump, or a hit only increases the desire for more.

### Varying degrees of withdrawal

People often believe withdrawal is necessary in order to be addicted. Different degrees of withdrawal can occur with many substances, including marijuana. However, withdrawal is not necessary for addiction to be present. Many people in the Red Phase do not experience withdrawal. Even when people do, it is often mild and not recognized as withdrawal. People often experience agitation, sleeplessness, irritability, mild shakes, flu-like symptoms, craving, difficulty concentrating, or headaches.

### **Changing Tolerance**

Early in the Red Phase, tolerance continues to increase. If high-risk use continues, we may see erratic tolerance because the body is increasingly damaged and can no longer process alcohol or drugs as it once did. In the later stages of addiction, tolerance changes in a way that makes it hard to feel



the high in the same way, even though we may be intoxicated. People often describe this as using to feel normal rather than feeling high. Tolerance may then actually drop so that it takes less to become intoxicated. These changes are confusing. People may say, "I don't get high anymore" and see that as a sign things are getting better. Or, they may get frustrated and use more substances and higher quantities in an effort to find the high. The lack of a high can make it seem safe to use, when really, it is a dangerous time for overdose.

### **Changes in Blackouts**

In the Red Phase, blackouts are likely to increase in frequency, and can often last longer than in the past. The nature of blackouts may change in a way that is unique to people in the Red Phase. During a typical blackout, the person is clearly impaired. However, in



the Red Phase, while rare, it is possible for the tolerance level to be so high a person will have a blood alcohol level high enough to cause a blackout, but will show no outward signs of impairment. People around this person might not even know the person has been drinking; yet the person will have no memory of the event later. In fact, the person could perform a job and not have any memory of being at work. For example, we have heard a pilot describe flying a plane while in a blackout and no one knew he had even been drinking. As the Red Phase progresses, the blackouts can occur on smaller amounts of alcohol than in the past.

### People in the Red Phase:

- Have reached the trigger point and have addiction
- Experience periodic loss of control
- Might have withdrawal
- Are likely to experience craving
- Might have longer blackouts

### Response to the Red Phase



If people who are addicted continue, they typically die younger and experience a lot of pain and problems along the way. By this point, they have jeopardized things they value for a long time and may have already lost some of the things they value

most in life. It does not have to end this way. We can choose another path.

Just like other lifestyle-related health problems, every day many people begin a lifestyle of recovery and protect the things they value most in life. As you can see, the move from the Red Phase to the low-risk lifestyle of abstinence is farther away, but we can do it. Have you heard the phrase, "It's simple but not easy"? Making changes in our alcohol or drug choices is hard work, but if we see a need for change and are committed to change, we can do it. We may find additional support through a support group, counselor, or treatment program beneficial. We can put our lives back together. Millions of people have done it.

Reflection Question	
The most significant thing to me about the Red Phase is	

## reflecting 👲

### RED PHASE SELF-REFLECTION

Ţ	Y		Ν
---	---	--	---

- 1. I have tried to cut back on my drinking or drug use, but could not always do it.
- Y
- 2. Sometimes when I start drinking or using drugs, it is like something inside me takes over and I end up using more than I want to.
- ☐ Y ☐ N
- 3. I sometimes have such an overwhelming desire to drink or use drugs that I can't think of anything else for a time or until I use.
- \_\_\_ Y \_\_\_\_ N
- I sometimes have an irresistible urge to continue drinking or using drugs once I start.
- \_\_\_ Y \_\_\_ N
- 5. I sometimes drink or use drugs at times and places I know it could cause me problems.
- \_\_\_ Y \_\_\_ N
- 6. I do not think it is possible for me to drink or use just a little.

### WHERE I AM IN THE PHASES

Mark an "X" in the box by the Phase you think your choices have most likely placed you in.



## Reflection Questions

- 1. I think my choices have placed me in the \_\_\_\_\_ Phase
- 2. As I think about this, I feel...

### SOMETHING TO CONSIDER

Given what you have learned about the phases, what concerns you as you reflect on where you are in the phases at this moment?

### THE TWO SOES OF OUR CHOICES

There is a story about a young girl walking with her dad in a parking lot. She saw a penny on the ground, tails side up. Her dad asked her to pick up the penny and she said, "No, it's on tails and that is bad luck." Her dad said, "If you pick it up, you get both sides." This is very much like our choices in life. Choices are never onesided. There is always an "upside" to a choice we make or we would not make it. But, often choices carry a "downside" to which we are either blind or choose to think won't happen to us. For example, I might buy a particular car because of the price, style, or features. These factors are the obvious, positive side of the choice. I might be blind to the poor safety record, poor mileage rate, or some design flaw of the car because I did not investigate, but I persuade myself I will work it out somehow.

### WHAT MY ARREST COST ME

When problems do occur, defense mechanisms often kick in telling us it was someone else's fault, everybody experiences similar things, or the problem is not a big deal. Sometimes we fail to see how big a price we have paid for one of these problems because we do not stop to add it all up. For example, everyone is aware their arrest was costly. But, experience tells us most of us are not aware of how much it actually cost. Sometimes these costs get so spread out we lose track of the total cost. This activity allows us to pull it all together.

### WHAT MY ARREST COST ME

1. TIME LOST	HOURS	2. MONEY LOST	AMOUNT
Hours in court		Fines	
Hours meeting with attorney		Court costs	
Hours in jail		Criminal or civil lawsuit	
Hours lost using alternative transportation		Cost of using alternative transportation	
Hours in community service		Attorney fees	
Hours in class		Towing fees	
Hours in hospital, ER, and physical therapy		Hospital, ER, and other medical bills	
Other hours lost		Repair bills or restitution	
TOTAL TIME LOST = \$		Increases in insurance premiums	
HOURLY WAGE x \$		Lost wages at work	
VALUE OF TIME LOST = \$		Probation fees	
		Clinical evaluation or assessment fee	
		Course fee	
		License reinstatement	
		Other costs you can identify	
		TOTAL MONEY LOST =	\$
			Υ
VALUE OF TIME LOST	TOTAL MONE	Y LOST TOTAL COST	
<b>\$</b>	\$		
3. COST PER DRINK OR D	PRUG:		0
TOTAL COST	JMBER OF DRIN BEFORE AR	,	

#### 4. EMOTIONAL COST TO ME:

List some of the feelings you had as a result of your arre	est.
<b>'0</b> ,	
Imagine someone was willing to pay you to experience t	he embarrassment
and hassle of another arrest. Is there an amount of money	hat would make it
worthwhile so, how much?	
In what ways did your arrest affect the relationships in you	r life?
In what ways did your arrest affect the relationships in you	ır life?

## TREASURES LOST—MAKING THE RISK REAL

During the video we heard from people who experienced the "down side" of high-risk choices. They lost someone they love in an impaired-driving crash, or others drove impaired and injured or killed someone. In all situations, the risks were real, and both sides experienced great losses.





### **Key Points**

- Choices come with both positive and negative outcomes. Sometimes we are aware of the outcomes, and sometimes they are hidden.
- Drivers are not the only people who suffer in impaired-driving crashes. Passengers, other drivers, pedestrians, and families also suffer.

	Reflection Questions
	What I want to remember about the Treasures Lost video and discussion is
	What I want to remember about the freasones bost video and alseossion is
	How will this help me prevent future problems?
	16 <sub>x</sub>
	AT THIS MOMENT
This	s is a good time to check in with how you feel about making changes
	nt now. Which statement is closest to where you are at this moment?
	I am not ready to make low-risk choices.
	I am still thinking about making low-risk choices. I need
	something else to tip the balance.
	I am ready to start making low-risk choices. I need to put
	together a plan.

momentum going.

#### WHAT CAN TRICK ME?

In Treasures Lost, people share tragic life experiences. Sometimes we might think tragedy only happens to people who have progressed into the Red Phase. Some of the people whose choices led to tragedy were in the Red Phase, but some were in the Yellow or Orange Phases. Our Phase does not determine the likelihood or severity of any specific alcohol- or drug-related impairment problem. Fortunately, no matter what our Phase, we can learn to see through the experiences that trick us and to protect the things we have not already lost in our lives. We can also learn to see how to gain back or replace things we have lost.

When you think back to the stories, some of these people had prior impaired-driving arrests and even crashes, but none thought such devastation was going to happen. It was unthinkable to them these outcomes would happen. But, the unthinkable did occur.

What keeps people from seeing the risks? In reality, there were many clues in their lives that problems were likely. If we are in the Orange or Red Phase, it is difficult to see what is happening to us, but it does not have to continue this way. Friends or family members of someone in the Orange or Red Phase often see clearly the drinking or drug use is causing problems, but it might not be clear to the person having the problems.

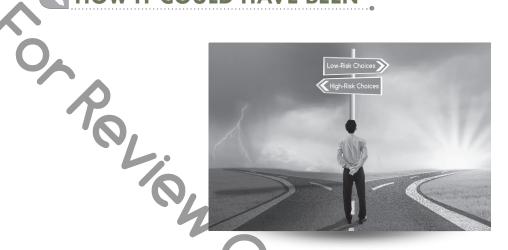
We viewed an example of a person who was arrested for impaired driving, and the outcome was very different. It took seeing himself in the impaired state to find motivation for change. Fortunately, we do not have to see ourselves on the evening news to begin to see clearly what is happening to us.

## NOW MY EXPERIENCES CAN TRICK ME

Earlier, we brainstormed experiences in the high-risk phases that may trick us about how serious our high-risk choices may be. Place a ( ) checkmark in the circle next to any experiences you have had. Then write how you think the experience might have tricked you. For example, social dependence could have made it hard for me to see my choices were high risk, because everyone around me smoked the same, and when I was arrested others in my group had been arrested too, so it really didn't seem like a problem.

	Social Dependence		
	Makes high-risk choices and problems seem normal.		
0	State Dependent Restriction		
	Seems I am at my best when making high- risk choices.		
	Change in Talanna	<i>A</i>	
	Changes in Tolerance As my tolerance increases, I see it as a good		
	thing.		
	Blackouts		
	Erase the memory; I do not know that problem		
	happened.		
	Periodic Loss of Control		
	If it happened every time it might be easier to see.	`/	
	Withdrawal Learning		
	Tricks me into believing alcohol or drugs is		
	the solution, not the problem.		
			<b>-</b>
	Psychological Defenses Tricks me about how serious my use is.		
	Theks me about now serious my use is.		
	Integration Into Life		
	It is a normal part of my life; it just seems		
	routine.		

### HOW IT COULD HAVE BEEN

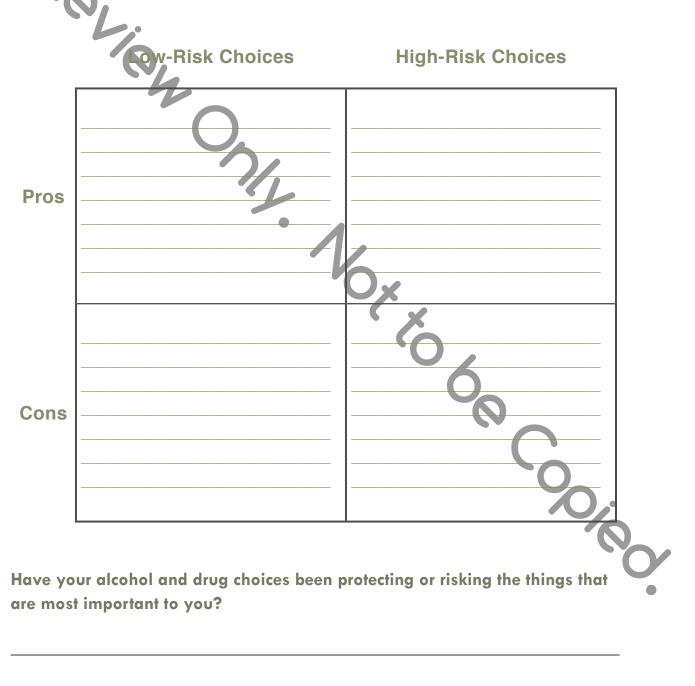


What age did you begin making high-risk choices? \_\_\_\_\_

Imagine you had been making low risk choices instead. Write how your life could have been different. How you do this is up to you. You could do it as a list, or you could write a narrative. If you prefer to draw rather than write, draw simple pictures to show how your life could have been different.

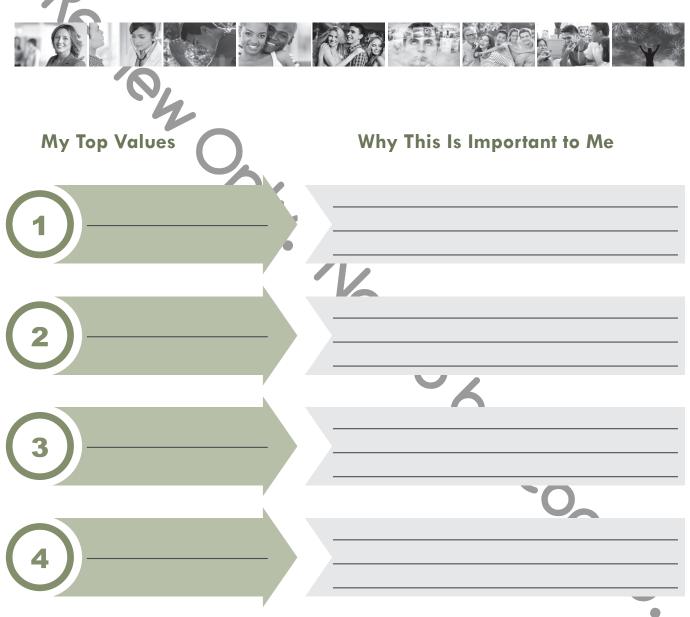
## PROS AND CONS

In the appropriate box, write the pros and cons of continued high-risk choices beginning with the pros. Next, write the pros and cons of following your low-risk guidelines beginning with the cons. Reflecting on the pros and cons of your choices can provide information, especially how these choices relate to your values and goals.



### REFLECTING ON WHAT I VALUE

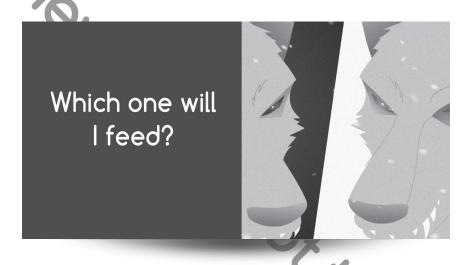
Write each of the top four values you have listed from the What Is Important to Me activity on page 7 to the right of the 4 circles below. Then think about what makes these four values so important to you and write those reasons in the space provided.



#### PROTECTING WHAT I VALUE

A story may help set the tone for the Protecting Unit. Variations of this story exist in a number of cultures. As the story goes, one evening an elderly man was talking with his grandson about the nature of life and how he could become the person he wants to be.

Hesaid, "Son, it's like there is a battle inside of us between two wolves. One has the power to destroy us. The other has the power to protect us and all we love."



The grandson thought about it for a moment, and then asked, "Grandpa, which wolf wins?"

The grandfather replied simply, "It depends on the one you feed

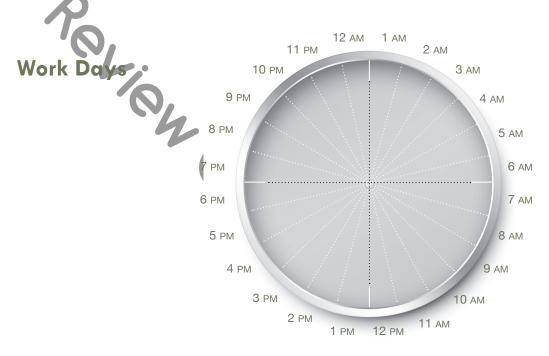
If we choose to make high-risk choices, it is like feeding the wolf that can destroy us and all we value. If we choose to make low-risk choices, it is like feeding the wolf that can protect us and all we value.

We have explored and reflected how our choices may fit with what we want most in life. For the rest of the program, we will build a plan to help us protect what we value.

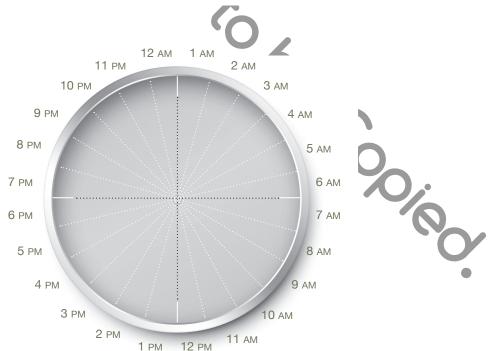
We make choices every day about many things. Some of our choices protect things important to us. Other choices risk them. With every decision we are always feeding one of the two wolves. Sometimes change feels overwhelming because it feels like we need to tackle the whole day. It may not be as much time as we think when we break the day down to see where we will want to focus for additional planning.

### MY 24-HOUR CLOCK

Fill in and label the hours you would normally spend at work, sleeping, eating, and other major activities where you are not likely to be making high-risk choices.



### **Other Days**



	it these two clocks and see what patterns you observe. Then answer
he following	questions.
P	
Which hours	of the days are you protecting your values and how?
	4
Which hours	of the days might require additional planning?
Willell Hoors	or the days might redolle additional planning:
	O <sub>X</sub>
	<u> </u>
Based on the	patterns you observe, what do you think might need to happen?





**Reflection Question** 

How would I feel if I made my future goals a reality?



The secret of change is to focus all of your energy, not on fighting the old but on building the new.

~ Socrates ~

## PLANNING

Planning involves many elements. Research indicates the first 90 days are the most challenging for sustaining a new behavior or choice. Planning for the next three months is a critical step for success. Every time we succeed with small changes, we are more motivated to continue. It will still take focus and attention after



planning for success

- 1. set a date
- 2. tell someone
- 3. identify support
- 4. find alternatives
- 5. plan for obstacles

90 days, but it does get easier with time. Focusing on elements of the planning process can help us attain our goals.

**Set a date** – once we set a date we become more committed. It becomes real!

**Tell someone** — We are more likely to follow through if we have told someone about that decision.



For people in the Orange Phase or the Red Phase, additional support is often needed to succeed in making the changes we want. This is especially true for the Red Phase.

The good news is help is available. Scan the QR code with your smart phone to view a short video on how other people have used either professional counseling or a support group such as Alcoholics Anonymous (AA), Narcotics Anonymous (NA), or SMART Recovery.

unit 3

# IDENTIFY SUPPORT

#### planning for success

- 1 set o dot
- 0 4011 000000
- 3. identify support
- 4. find alternatives
- 5. plan for obstacle



When we are making a change, it helps to have support from the important people in our lives. For some of us, these important people might be family or friends. For others it might be co-workers, teammates on a sports team, a spouse or love interest, or people at church.

We can also find support inside of ourselves. You are—or can become—the expert on what works for you. Reflect on successful changes (or accomplishments) you made in the past. Identifying the elements that contributed to your success can help you in the future.

# Identifying Support Activity

What concerns you about finding social support for charge use?	nanges in your alcohol and
	7
Which strategy will be most helpful for you and why?	
	(0):

## FINDING SUPPORT

1	If I	decide	to m	ake a	chang	e in	my a	lcoho	l and
		g choi				to s	uppo	ort me	? Try
	to	dentify	/ thre	e peo	ple.				

finding support



2. What can these people do to support me?

3. The most useful thing I have earned about social support is...

4. The most surprising thing to me about social support is...

·O<sub>2</sub>

5. The one thing that will help me the most is...

6. The types of support that will be most useful to me are...





# ₽ protecting

## MY STRENGTHS

We are often very aware of our failings, but might be less attuned to our successes. Research suggests when we are aware of our strengths, we are more able to bounce back from hard times and more likely to make changes in our lives. It helps build our confidence that change is possible.

Think back to a time when you were successful at something or made a change in your life. This could be related to school, career, family, hobbies, or other interests, and is something important to you or makes you feel at your best. Tell your partners about this situation.

As you're listening to each partner's story, ask the questions below:

- What helped you make this change or be successful?
- How did you know it was working? How did you measure the success?
- What obstacles did you encounter and what helped you overcome them?
- Why didn't you quit when faced with an obstacle?
- Describe the cost and the sacrifices you made along the way.
- What support was available? Did you utilize the available support?

As you listen to each partner's story, write down three strengths you hear. These should be things this person displays in this story (e.g., determination to succeed, a sense of humor, resourcefulness).

Partner's Strengths	Partner's Strengths	My Strengths
		<u> </u>
		20/2
Reflection Qu	estion	<b>D</b>
How can I use my s	trengths to achieve the goals	I want for my future?

## LEARNING ABOUT ME

## **Brief Sensation Seeking Scale**

For each statement, describe yourself by picking a number from 1 to 5, and add up your answers as directed:

1 2	3	4	5	
Not at all Not like n	ne Unsure or both like and not like me	Like me	Very much like me	
			My Score (1 to 5)	
1. I would like to explore strange				
2. I would like to take off on a tri				E SCOI
Add your scores from st	atements 1 and 2 and write	the total in the b	ox on the right.	
3. I get restless when I spend too	much time alone.			
4. I prefer friends who are excitin	gly unpredictable.			B SCOI
Add your scores from st	atements 3 and 4 and write	the total in the b	ox on the right.	
5. I like wild parties.		U <sub>C</sub>		
6. I would love to have new and	exciting experiences, even	f they are illegal.		D SCOR
Add your scores from st	atements 5 and 6 and write	the total in the b	ox on the right.	
7. I would like to try bungee jum	ping.		40	
8. I would like to do frightening t	hings.			A SCOI
Add your scores from st	atements 7 and 8 and write	the total in the b	ox on the right.	
A	Add E + B + D + A  and  writ	e the total in the b	ox on the right.	
	Total Senso	ıtion Seeking	Score (SS)	

Adapted from: Hoyle, R.H., Stephenson, M.T., Palmgreen, P., Lorch, E.P., & Donohew, R.L. (2002). Reliability and validity of a brief measure of sensation seeking. *Personality & Individual Differences*, 32, 401–414.

## **Understanding Your Sensation Seeking Scores**

Circle the number that matches your score from the previous page. If you fall on a boundary, you may have some of the qualities of the scores in the higher range as well as the one you fall within.

## Total Sensation Seeking (SS)

8	12	16	20	24	2	8 32	36
Low			Me	dium	High		
You might prefer things that are more familiar and calming. Keep this in mind as you plan for fun. Small changes will likely feel the most comfortable as you explore new options.			ou enjoy some new th oo stimulated. Try for amiliar.	~		experiences or stimula yourself more easily b	o feel a need for new tion. You might also find ored. Think about trying nay find group activities more enjoyable.

### Subscales

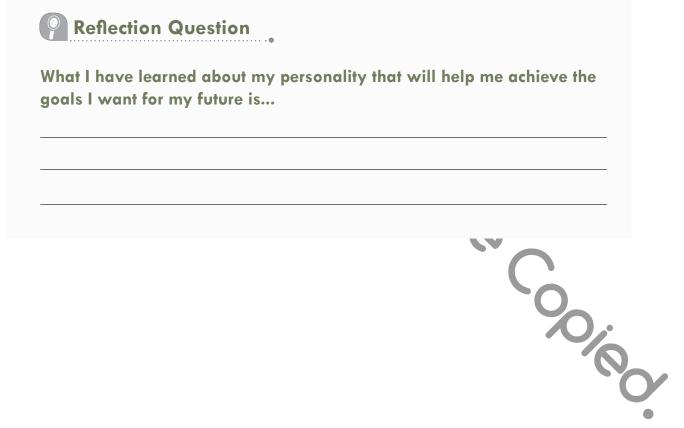
These scores provide a clearer picture of how your sensation seeking is expressed.

### **Experience Seeking (E)**

experience se	eking (E)							
2	3	4	5	6	7	8	9	
Lov	W		Medi	ium		Hig	h	
You are more comforta things.	ble with familiar		You like a balance of the well as something new of	•	, as	You crave new experience	s.	
Boredom Susc	eptibility (B	)		,				
2	3	4	5	6	7	8	9	
Lov	W		Medi	ium		Hig	h	
When you enjoy someth it for a long time.	ning, you can stay wi	th	While you may like tract to try some variations o occasionally.		need	You get easily bored and to something new for fun.	want to move on	
Disinhibition (D)								
2	3	4	5	6	7	8	9	
Lov	W		Medium			High		
While you may like to half clear limits for you. You clothes on at parties!			You like to let your hair but you're not game fo			You really let loose to have don't stop to ask what peo you do something that sou	pple will think before	
Adventure or	Thrill Seekir	ng	(A)					
2	3	4	5	6	7	7 8	9	
Lov	W		Medi	ium		Hig	h	
You enjoy calmer activity a perfectly good airple to you.	, ,		You like to do some thin blood pumping, but you in what risks you'll take.	re not indiscrimin	nate	You like the adrenaline activities. You would probout of planes, rock climbing	e rush of exciting	

If we are low in sensation seeking we might see change as an opportunity to build stability in our lives because we are comfortable finding what we like and sticking with it. Once we find something that meets the needs high-risk alcohol and drug choices had been meeting, we may find it easier to stick with it if we value stability.

If we are high in sensation seeking, we enjoy the challenge of doing new things and might even see making change as a challenge.



### FIND ALTERNATIVES

#### planning for success

- 4. find alternatives



Successful planning often involves finding alternatives. One alternative to high-risk choices we will explore is finding other ways to have fun.

We have learned more about sensation seeking traits and how they influence our alcohol and drug

choices. Let's explore how we can add fun, relaxation, and excitement to our lives in a way that will protect what we value and satisfy our personality traits.

If we have been using alcohol or drugs as a major way to have fun, then it might be hard to imagine fun without high-risk choices. For a while, things may not seem

as exciting while our brains are in the process of changing back to a more normal state. In time, our brain chemistry will begin to witho respond and we will find pleasure in life without high-risk choices.





	FINDING FUN, RELAXATION, AND EXCITEMENT!
<b>)</b>	Something I enjoyed in the past and will
	hegin doing again is finding fun, relaxation
	& excitement
2.	Something like to do that I have not done before is
3.	I think it would be fun to
	<b>6</b>
4	
4.	Next week, I will
5.	Next month, I will
6.	Next year, I will

### REWARDING MYSELF



Change—even change we welcome—can be difficult, especially when we think of the work needed to maintain it. Fortunately, the human brain is wired to respond to rewards, which we can use to help us commit to our new choices. The first step is to decide what success is. Is success always sticking to a new choice? Is it never

using? Is it using less? Is it going through a day maintaining my new choice, or a week?

Once we decide what success is, we need to figure out what would feel like a reward. This can be a challenge if we have been accustomed to using high-risk amounts of alcohol or drugs as our reward in the past. Now it is helpful to think of low-risk rewards. We can identify two kinds of rewards— immediate and long term. Some people use small things for the immediate rewards. They do not have to be big.

Research indicates when shaping a new behavior, small but immediate rewards can be helpful.

11

Good times are a reminder and a reward for dealing with the difficult and challenging times we all go through. The trick is to celebrate the good times in advance of the difficult times. Always remember, good times await you after the difficult times pass...

//

~ James A. Murphy ~



	REWARDING MYSELF
),	I will define success with my new choice by rewarding myself
2.	Something I can do to reward myself for free or under \$5.00 is
3.	A short-term reward for me would be
4.	A long-term reward for me would be
5.	Immediate rewards can be anywhere! Our feelings are one kind of reward.  How will I feel when I succeed in following my new choice?

	lelping others feel good about us is another kind of reward. How will the
	erson who means the most to me feel when I succeed in making my new
ct	belice?
_	<u>'0</u> ,
_	
7. TI	hink about the pext time you have a chance to make high-risk choices but
cł	hoose to make low risk choices. What would you like to do the next day
th	nat you may not have been able to if you had been making high-risk choices?
L	will
	O <sub>×</sub>
8. H	low much money will I save each week by making my new choice instead
0	f high-risk choices? Set aside that amount of money each week and put
it	in a savings account. Use this money to reward yourself with something
S	pecial.
L	will be able to save \$ each week.
9. H	low will I reward myself or someone special to me with this no ey?
_	

Rewards for change are exciting. Change itself can be rewarding. It's exciting to envision how things can be different and how rich our lives will be with low-risk choices.

### PLAN FOR OBSTACLES

We have now set a date, told someone about our decision, identified support, found alternatives, and the last step for success is planning for obstacles. Regardless of whether we are ready to make low-risk choices or are still thinking about making changes, we can imagine circumstances where we

#### planning for success

- 1. set a date
- 2. tell someone
- 3. identify support
- 4. find alternatives
- 5. plan for obstacles



and necessary, we also need to be aware of potential obstacles to making lowrisk choices. We cannot anticipate all possible obstacles, but it is important to man. plan for those we can. This will make it even more likely we are successful in following through with our decision.

feel pulled to make high-risk choices. Although it is obvious support is available

## OVERCOMING STATE DEPENDENT RESTRICTION

		I WILL
1.	Meeting new friends	
2.	District	
3.	Getting over feeling down	
4.	Letting loose and really having fun	
5.	Getting over feeling anary	
6.	Being emotionally or sexually intimate	
7.	Sharing feelings with others	
8.	Going to parties	
9.	Going to sports events	×
10.	Relaxing	
11.	Dancing	0
12.		
risk relo invo whe	there some people you rarely do things wind choices? If so, you probably have a state ationship more comfortable, think of things bolve high-risk choices. List two people you have making high-risk choices. Under each name by together without high-risk choices.	dependent friendship. To make this to do with that person that do not eve not spent much time with except
	State Dependent Friendship	
	1 2	•
В.	State Dependent Friendship	
•	1 2	•

### **CUES TO USE**

Cues that created temptation or craving can become another obstacle to our new choices. Temptation and craving might feel the same way. In reality, temptation and craving are a result of high-risk choices rewiring my brain.



These feelings and sensations such as anxiety, temptation, and craving are signals to us of the need to rewire our brains and to change them back to normal. What is most important is how we respond to the feeling or sensation. Our response will either feed the wolf that protects our values or the wolf that has the potential to harm them. When feeling this anxiety of temptation or craving, instead of seeing it as failure, know it is a sign of progress. Think of it as quieting the wolf that wants to jeopardize values and a signal to put a plan into action!

### **DELAY, DISTRACT TOOL**

When craving hits, its intensity can seem overwhelming. It may feel like it will last forever. Craving is time limited and the brain is only capable of focusing intensively on one thing at a time. We can take advantage of these realities by first delaying and then distracting ourselves. Being aware of craving



delay, distract

can help us with our spur-of-the-moment alcohol and drug decisions. Once craving begins, the desire to use can be very powerful. One way to deal with that power is by learning to delay the choice and distract our minds. Delaying gives us time to let the craving die down. Sometimes people say, "I won't use for the next hour." Sometimes that is enough. Other times we need to distract our brains by doing something else. Distracting our brains by doing other activities allows time for the cravings to lose their power.

### SOCIAL PRESSURE

preparing for social pressure



Situations where we want to stay with our decision may be challenging when others may want us to go back to our old choices. People may do this for a variety of reasons. No matter what the motivation of other people, we can succeed with our decision by being prepared with some tools.

Broken-record technique—repeating our decision aloud to others—sometimes more than once. "No thanks, I'm only having 2 drinks tonight." "I'm not smoking any more. I quit."

Conversation switch—having a topic in mind to take the conversation in a different direction. "Are you watching the game tonight?" "Did you see the new movie that's playing in town?" "How about those Wildcats?"

## **BE READY, BE QUICK**

be ready, be quick



Another way to plan for obstacles is to plan for a difficult situation we are likely to encounter. By preparing for a situation we could face, we will have the opportunity to act on the choice we have made—even though it might seem challenging.

Athletes frequently use a technique helpful for achieving success. By picturing or seeing themselves making a big play or mentally rehearsing a routine, they prepare themselves for action. Other professions use this technique as well. It is common for pilots or actors to use mental rehearsal for preparation. Research has shown when

we actively practice something in our minds, messages go from our brains to the muscle groups that are involved. We do not actually move, but as far as our brains and nervous systems are concerned, the practice has been real. Anytime we are going to change or reinforce a behavior, we can take advantage of the same techniques successful athletes and others use to practice ahead of time in our minds.



## BE READY, BE QUICK

	Where will I be?
	be ready,
	be quick
•	Before the went, who will I tell about my decision to make a change?
	What will I say to this person (these people)?
	Who will be there to support me If no one will be there, who could I invite?
,	What will I ask them to do to support the?
	What will be happening at this event?
	Who else will be making low-risk choices I could talk with?
,	How will I respond if someone asks me to make a choice that is inconsistent
	with my decision?
	What will I do if I feel the urge to make a choice that is inconsistent with
	my decision?

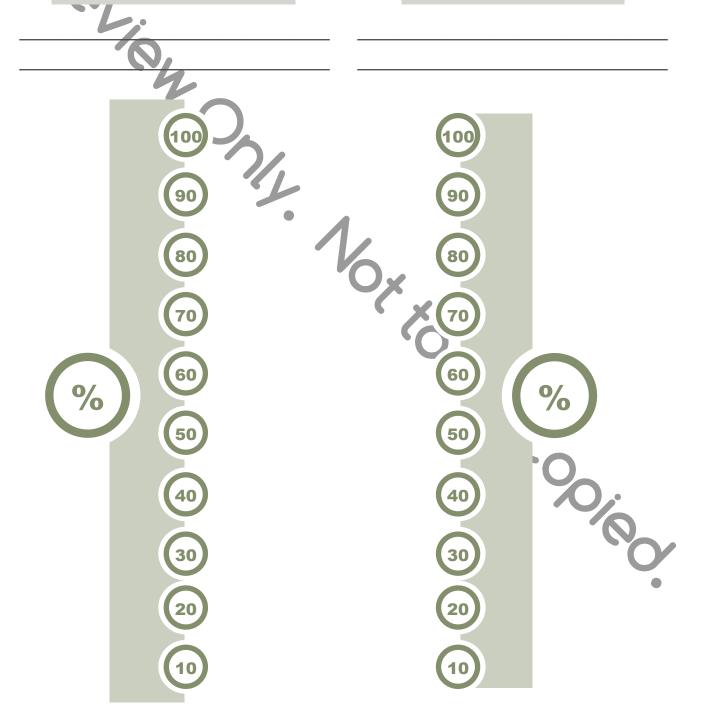
10. What will I do to make it more likely I will have a good time?

## MY VALUES, MY COMMITMENT

Mark the level of your commitment to...

**Protecting What I Value** 

**My Decision** 





4	^					
	70					
	L,					
	0,					
	7					
		Q				
		1/1				
			1/2			
			-Ox			
				6		
				0		
					90.	
					Share your personal	<b>)</b> /
					story with us.	
					m sagaran.	

## **DRAWING TO A CLOSE**

Scan the QR codes with your smart phone to view 4 short videos we hope you will enjoy.



Powerful Beyond Measure Video



Long Road to Freedom Video



**Serenity Prayer Video** 



**Autobiography in Five Short Chapters Video** 



# accept/encourage my start date: my decision: value loog influences social my formula cancer risk: breast/colon my low-risk guidelines: tiredness/illness my phase: less body fluid medication psychological influences unusual reward or pleasure high tolerance family history sensation seeking gregarious rebellious impulsive

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